**Fall 2020**

| Assessment | Type | Purpose | Grade | Testing Window Dates | Average Time Testing for CSDB Students |
| --- | --- | --- | --- | --- | --- |
| DRA-2-progress monitoring | CSDB Summative Assessment | Measures reading level and growth over time | ***New Students*** | 9/8/2020 -10/30/2020 | Varies by student / level Average of 15 – 50 minutes per level |
| READ Assessments  Woodcock Johnson or PALS-state assmt. | CDE State Required Assessments | Measures reading proficiency as required by the READ Act | K - 3rd Grade | 9/8/2020 -10/30/2020 | Average time of 30-40 minutes per student |
| NWEA MAP-interim assmt. | CSDB Summative / Interim Assessments | Measures academic progress of students over time | 3rd -12th Grade students who take PARCC | 9/8/2020 -10/30/2020 | 30 minutes – 3 hours per test (Reading, Language, Math, Science) for a total of 2-6 hours |
| STAR Math-interim assmt. | CSDB Summative / Interim Assessments | Measures academic progress of students over time | Students not taking MAP | 9/8/2020 -10/30/2020 | 20-40 minutes (questions are timed) |
| Brigance / Brigance Transition-interim assmt. | CSDB Interim Assessment | Measures academic progress of students over time | Identified students K-12th | 9/8/2020 -10/30/2020 | 40-60 minutes |
| ASL Assessments – VCSL  ASL Receptive Skills Test  BGC ASL Assessment-interim assmt. | CSDB Interim Assessment | Measures academic progress of students over time | Identified students K-12th | 9/8/2020 -10/30/2020 | 20-30 Minutes |
| PSAT-interim assmt. | CDE State Required Assessments | Provides students with college and career readiness information | 9th & 10th Grade Students | Initial Test Date 4/13/2021  Accommodations Window 4/13 – 4/20/2021 | 2 hours – 6 hours |
| SAT-state assmt. | CDE State Required Assessments | Provides students with college and career readiness information | 11th Grade Students | Initial Test Date 4/13/2021  Accommodations Window 4/13 – 4/20/2021 | 3 hours – 9 hours |

**Winter 2020-2021**

| Assessment | Type | Purpose | Grade | Dates | Average Time Testing for CSDB Students |
| --- | --- | --- | --- | --- | --- |
| GOLD Assessment Checkpoint-state assmt. | CDE State Required Assessments | Measures achievement and growth over time | Pre-School – 2nd Grade | 1/19/2021 – 1/29/2021 | Observation Based Assessment |
| READ Assessments  Woodcock Johnson or PALS-state assmt. | CDE State Required Assessments | Measures reading proficiency as required by the READ Act | K - 3rd Grade | 11/30/2020-12/17/2020 | Average time of 30-40 minutes per student |
| NWEA MAP (Optional for Winter) -interim assmt. | CSDB Summative / Interim Assessments | Measures academic progress of students over time | 3rd -12th Grade students who take PARCC | 11/30/2020-12/17/2020 | 30 minutes – 3 hours per test (Reading, Language, Math, Science) for a total of 2-6 hours |
| STAR Math (Optional for Winter) -interim assmt. | CSDB Summative / Interim Assessments | Measures academic progress of students over time | Students not taking MAP | 11/30/2020-12/17/2020 | 20-40 minutes (questions are timed) |
| Brigance / Brigance Transition (Optional for Winter) -interim assmt. | CSDB Interim Assessment | Measures academic progress of students over time | Identified students K-12th | 11/30/2020-12/17/2020 | 40-60 minutes |
| ASL Retell Assessment / ASL Interview (Optional for Winter) -interim assmt. | CSDB Interim Assessment | Measures academic progress of students over time | Identified students K-12th | 11/30/2020-12/17/2020 | 10 Minutes |
| DRA – 2 Progress Monitoring #2 | CSDB Progress Monitoring Assessments | Progress monitoring in Literacy | Identified students K– 12th | 2/8/2021 – 2/12/2021 | Approximately 15-30 minutes per student |

**Spring 2021**

| Assessment | Type | | Purpose | Grade | Dates | Average Time Testing for CSDB Students |
| --- | --- | --- | --- | --- | --- | --- |
| GOLD Assessment Checkpoint-state assmt. | | CDE State Required Assessments | Measures achievement and growth over time | Pre-School – 2nd Grade | 5/03/2021 – 5/20/2021 | Observation Based Assessment |
| **DLM** Dynamic Learning Maps-state assmt. | CDE State Required Assessments | | Measures how students with significant cognitive disabilities are achieving in Math and ELA in relation to the essential elements | **DLM** Students who qualify for the alternate PARCC assessment for English Language Arts and Math 3rd – 11th Grade | DLM Testing scheduled 1-1 with students between 3/30/2021-4/23/2021 | 12.5 – 29.1 hours per student (typically time and a half to triple time needed) |
| **CMAS** Colorado Measures of Academic Success Science, Social Studies, ELA and Math-state assmt.  **CMAS Alt** Colorado Measures of Academic Success Alternate Science and Social Studies-state assmt. | CDE State Required Assessments | | Measures how students are performing related to the CO Science, Social Studies, ELA and Math Academic Standards    Measures how students with significant cognitive disabilities are performing related to the CO Science and Social Studies Extended Evidence Outcomes | **CMAS** Science – 5th, 8th & 11th grade  ELA & Math- 3rd-9th grade  **CMAS Alt** Students who qualify  For the alternate CMAS assessment  Science – Grade 5th, 8th, 11th | CMAS / CMAS Alt Testing 3/30/2021-4/23/2021  CMAS Science 11th Grade Testing Window 3/30/2021-4/23/2021 | 5.25 – 12 hours per student (typically time and a half to triple time needed) |
| PSAT-state assmt. | CDE State Required Assessments | | Provides students with college and career readiness information | 9th & 10th Grade Students | Initial Test Date 4/13/2021  Accommodations Window 4/13 – 4/20/2021 | 2 hours – 6 hours |
| SAT-state assmt. | CDE State Required Assessments | | Provides students with college and career readiness information | 11th Grade Students | Initial Test Date 4/13/2021  Accommodations Window 4/13 – 4/20/2021 | 3 hours – 9 hours |
| NWEA MAP-interim assmt. | CSDB Summative / Interim Assessments | | Measures academic progress of students over time | 3rd – 12th Grade students who take PARCC | 5/3/2021-5/20/2021 | 30 minutes – 3 hours per test (Reading, Language, Math, Science) for a total of 2-6 hours |
| STAR Math-interim assmt. | CSDB Summative / Interim Assessments | | Measures academic progress of students over time | Student’s Not Taking NWEA MAP | 5/3/2021-5/20/2021 | 20-40 minutes (questions are timed) |
| Brigance / Brigance Transition-interim assmt. | CSDB Interim Assessment | | Measures academic progress of students over time | Identified students K-12th | 5/3/2021-5/20/2021 | 40-60 minutes |
| ASL Assessments – VCSL  ASL Receptive Skills Test  BGC ASL Assessment-interim assmt. | CSDB Interim Assessment | | Measures academic progress of students over time | Identified students K-12th | 5/3/2021-5/20/2021 | 20-30 Minutes |
| DRA – 2-progress monitoring | CSDB Progress Monitoring Assessments | | Measures reading level and growth over time | Identified students K– 12th | 5/3/2021-5/20/2021 | Varies by student / level Average of 15 – 50 minutes per level |
| READ Assessments:  Woodcock Johnson-state assmt. | CDE State Required Assessments | | Measures reading proficiency as required by the READ Act | K - 3rd Grade | 5/3/2021-5/20/2021 | Average time of 30-40 minutes per student |