**Fall 2020**

| Assessment | Type | Purpose | Grade | Testing Window Dates | Average Time Testing for CSDB Students |
| --- | --- | --- | --- | --- | --- |
| QRI-interim assmt. | CSDB Summative Assessment | Measures reading level and growth over time | ***New Students***  | 9/8/2020 -10/30/2020 | Varies by student / level Average of 15 – 50 minutes per level |
| NWEA MAP-interim assmt. | CSDB Summative / Interim Assessments | Measures academic progress of students over time | 3rd -12th Grade students who take PARCC | 9/8/2020 -10/30/2020 | 30 minutes – 3 hours per test (Reading, Language, Math, Science) for a total of 2-6 hours |
| STAR Math-interim assmt.Key Math | CSDB Summative / Interim Assessments | Measures academic progress of students over time | Students not taking MAP | 9/8/2020 -10/30/2020 | 20-40 minutes (questions are timed) |
| Oregon Project-interim assmt. | CSDB Progress Monitoring Assessments | Progress monitoring in Literacy | Identified students PK – 6th | 9/21/2020-10/23/2020 | Approximately 15-30 minutes per student |
| Pre Braille / Braille Checklists-interim assmt.  | CSDB Summative / Interim Assessments | Measures academic progress of students over time | Identified students PK – 12th | 9/21/2020-10/23/2020 | Varies by student / level |
| Independent Living Skills-interim assmt. | CSDB Summative / Interim Assessments | Measures academic progress of students over time | Identified students PK – 12th | 9/21/2020-10/23/2020 | Varies by student / level |
| Assistive Technology-interim assmt. | CSDB Summative / Interim Assessments | Measures academic progress of students over time | Identified students PK – 12th | 9/21/2020-10/23/2020 | Varies by student / level |
| READ Assessments: PALS-state assmt. | CDE State Required Assessments |  Measures reading proficiency as required by the READ Act | K-3rd Grade | 9/8/2020 -10/30/2020 | Average time of 10-20 minutes per student |
| GOLD Assessment Fall Checkpoint-state assmt. | CDE State Required Assessments | Measures achievement and growth over time | Pre-School – 3rd Grade | 9/8/2020 -10/30/2020 | Observation Based Assessment  |
| PSAT-state assmt. | CDE State Required Assessments (Optional for Fall Testing) | Provides students with college and career readiness information | 10th Grade Students (Optional) | Initial Test Date 10/14/2020Accommodations Window 10/14 – 10/27/2020 | 2 hours – 6 hours |
| SAT-state assmt. | CDE State Required Assessments (Optional for Fall Testing) | Provides students with college and career readiness information | 11th Grade Students (Optional) | Initial Test Date 10/14/2020Accommodations Window 10/14 – 10/27/2020 | 3 hours – 9 hours |

**Winter 2020-2021**

| Assessment | Type | Purpose | Grade | Testing Window Dates | Average Time Testing for CSDB Students |
| --- | --- | --- | --- | --- | --- |
| GOLD Assessment Checkpoint-state assmt. | CDE State Required Assessments | Measures achievement and growth over time | Pre-School – 3rd Grade | 11/30/2020-12/17/2020 | Observation Based Assessment  |
| NWEA MAP (optional for winter)-interim assmt. | CSDB Summative / Interim Assessments | Measures academic progress of students over time | 3rd -12th Grade students who take PARCC | 11/30/2020-12/17/2020 | 30 minutes – 3 hours per test (Reading, Language, Math, Science) for a total of 2-6 hours |
| STAR Math (optional for winter)-interim assmt. | CSDB Summative / Interim Assessments | Measures academic progress of students over time | Students not taking MAP | 11/30/2020-12/17/2020 | 20-40 minutes (questions are timed) |
| Oregon Project (optional for winter)-interim assmt. | CSDB Progress Monitoring Assessments | Progress monitoring in Literacy | Identified students PK – 6th | 11/30/2020-12/17/2020 | Approximately 15-30 minutes per student |
| Pre Braille / Braille Checklists (optional for winter)-interim assmt. | CSDB Summative / Interim Assessments | Measures academic progress of students over time | Identified students PK – 12th | 11/30/2020-12/17/2020 | Varies by student / level |
| Independent Living Skills (optional for winter)-interim assmt. | CSDB Summative / Interim Assessments | Measures academic progress of students over time | Identified students PK – 12th | 11/30/2020-12/17/2020 | Varies by student / level |
| Assistive Technology (optional for winter)-interim assmt. | CSDB Summative / Interim Assessments | Measures academic progress of students over time | Identified students PK – 12th | 11/30/2020-12/17/2020 | Varies by student / level |
| READ Assessments: PALS-state assmt. | CDE State Required Assessments |  Measures reading proficiency as required by the READ Act | K - 3rd Grade | 11/30/2020-12/17/2020 | Average time of 10-20 minutes per student |

**Spring 2021**

| Assessment | Type | Purpose | Grade | Dates | Average Time Testing for CSDB Students |
| --- | --- | --- | --- | --- | --- |
| GOLD Assessment Checkpoint-state assmt. | CDE State Required Assessments | Measures achievement and growth over time | Pre-School – 3rd Grade | 5/3/2021-5/20/2021 | Observation Based Assessment  |
| **DLM** Dynamic Learning Maps-state assmt. | CDE State Required Assessments | Measures how students with significant cognitive disabilities are achieving in Math and ELA in relation to the essential elements | **DLM** Students who qualify for the alternate PARCC assessment for English Language Arts and Math 3rd – 11th Grade | DLM Testing scheduled 1-1 with students between 3/30/2021-4/23/2021 | 12.5 – 29.1 hours per student (typically time and a half to triple time needed) |
| **CMAS** Colorado Measures of Academic Success Science, Social Studies, ELA and Math-state assmt. | CDE State Required Assessments | Measures how students are performing related to the CO Science, Social Studies, ELA and Math Academic Standards  | **CMAS** Science – 5th, 8th & 11th gradeELA & Math- 3rd-9th grade | CMAS / CMAS Alt Testing 3/30/2021-4/23/2021CMAS Science 11th Grade Testing Window 3/30/2021-4/23/2021 | 5.25 – 12 hours per student (typically time and a half to triple time needed) |
| **CMAS Alt** Colorado Measures of Academic Success Alternate Science and Social Studies-state assmt. | CDE State Required Assessments | Measures how students with significant cognitive disabilities are performing related to the CO Science and Social Studies Extended Evidence Outcomes | **CMAS Alt** Students who qualifyFor the alternate CMAS assessment Science – Grade 5th, 8th, 11th |  |  |
| PSAT-state assmt. | CDE State Required Assessments | Provides students with college and career readiness information | 9th & 10th Grade Students | Initial Test Date 4/13/2021Accommodations Window 4/13 – 4/20/2021 | 2 hours – 6 hours |
| SAT-state assmt. | CDE State Required Assessments | Provides students with college and career readiness information | 11th Grade Students | Initial Test Date 4/13/2021Accommodations Window 4/13 – 4/20/2021 | 3 hours – 9 hours |
| NWEA MAP-interim assmt. | CSDB Summative / Interim Assessments | Measures academic progress of students over time | 3rd – 12th Grade students who take PARCC | 5/3/2021-5/20/2021 | 30 minutes – 3 hours per test (Reading, Language, Math, Science) for a total of 2-6 hours |
| STAR Math-interim assmt.Key Math/ Equals Math-interim assmt. | CSDB Summative / Interim Assessments | Measures academic progress of students over time | Student’s Not Taking NWEA MAP | 5/3/2021-5/20/2021 | 20-40 minutes (questions are timed) |
| Oregon Project-interim assmt. | CSDB Progress Monitoring Assessments | Progress monitoring in Literacy | Identified students PK – 6th | 5/3/2021-5/20/2021 | Approximately 15-30 minutes per student |
| Pre Braille / Braille Checklists-interim assmt.  | CSDB Summative / Interim Assessments | Measures academic progress of students over time | Identified students PK – 12th | 5/3/2021-5/20/2021 | Varies by student / level |
| Independent Living Skills-interim assmt. | CSDB Summative / Interim Assessments | Measures academic progress of students over time | Identified students PK – 12th | 5/3/2021-5/20/2021 | Varies by student / level |
| Assistive Technology-interim assmt. | CSDB Summative / Interim Assessments | Measures academic progress of students over time | Identified students PK – 12th | 5/3/2021-5/20/2021 | Varies by student / level |
| QRI-progress monitoring | CSDB Progress Monitoring Assessments | Measures reading level and growth over time | Identified students 3rd – 12th | 5/3/2021-5/20/2021 | Varies by student / level Average of 15 – 50 minutes per level |
| READ Assessments: PALS-state assmt. | CDE State Required Assessments |  Measures reading proficiency as required by the READ Act | K-3rd Grade | 5/3/2021-5/20/2021 | Average time of 10-20 minutes per student |