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**Fall 2023**

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| Assessment | Type | Purpose | Grade | Testing Window Dates | Average Time Testing for CSDB Students |
| DRA-3 | CSDB Summative Assessment | Measures reading level and growth over time | ALL K-3 Selected 4-12 | 8/28 – 9/13 | Varies by student / level Average of 15 – 50 minutes per level |
| NWEA MAP | CSDB Summative / Interim Assessments | Measures academic progress of students over time | 4th -12th Grade students who take PARCC | 8/28 – 9/13 | 30 minutes – 3 hours per test (Reading, Language, Math, Science) for a total of 2-6 hours |
| STAR Math  | CSDB Summative / Interim Assessments | Measures academic progress of students over time | Students not taking MAP | 8/28 – 9/13 | 20-40 minutes (questions are timed) |
| Brigance / Brigance Transition | CSDB Interim Assessment | Measures academic progress of students over time | Identified students K-12th  | 8/28 – 9/13 | 40-60 minutes |
| ASL Assessments – VCSLASL Receptive Skills TestBGC ASL Assessment | CSDB Interim Assessment | Measures academic progress of students over time | Identified students PK-12th  | 8/28 – 9/13 | 20-30 Minutes |
| READ Assessments Woodcock Johnson or CELS or DIBELS 8/BOE (Body of Evidence) | CDE State Required Assessments |  Measures reading proficiency as required by the READ Act | K – 5th Grade  | 10/10-10/27 | Average time of 30-40 minutes per student |
| COR/KER/Kindergarten School Readiness Assessment Fall Checkpoint-state assmt. | CDE State Required Assessments | Measures achievement and growth over time | Pre-School – Kindergarten | 10/10-10/27 | Observation Based Assessment |

**Winter 2023-2024**

| Assessment | Type | Purpose | Grade | Dates | Average Time Testing for CSDB Students |
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| COR/KER Assessment Checkpoint | CDE State Required Assessments | Measures achievement and growth over time | Pre-School – Kindergarten | 1/8 – 1/25 | Observation Based Assessment  |
| READ Assessments Woodcock Johnson or CELS or DIBELS 8/BOE (Body of Evidence) | CDE State Required Assessments |  Measures reading proficiency as required by the READ Act | K – 5th Grade  | 1/8 – 1/25 | Average time of 30-40 minutes per student  |

**Spring 2024**

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| Assessment | Type | Purpose | Grade | Dates | Average Time Testing for CSDB Students |
| NWEA MAP | CSDB Summative / Interim Assessments | Measures academic progress of students over time | 4th – 12th Grade students who take CMAS | 3/4-3/22 | 30 minutes – 3 hours per test (Reading, Language, Math, Science) for a total of 2-6 hours |
| STAR Math | CSDB Summative / Interim Assessments | Measures academic progress of students over time | Student’s Not Taking NWEA MAP | 3/4-3/22 | 20-40 minutes (questions are timed) |
| Brigance / Brigance Transition | CSDB Interim Assessment | Measures academic progress of students over time | Identified students K-12th  | 3/4-3/22 | 40-60 minutes |
| ASL Assessments – VCSLASL Receptive Skills TestBGC ASL Assessment | CSDB Interim Assessment | Measures academic progress of students over time | Identified students PreK-12th  | 3/4-3/22 | 20-30 Minutes |
| DRA – 3 | CSDB Progress Monitoring Assessments | Measures reading level and growth over time | ALL K-3 Selected 4-12 | 3/4-3/22 | Varies by student / level Average of 15 – 50 minutes per level |
| **DLM** Dynamic Learning Maps | CDE State Required Assessments | Measures how students with significant cognitive disabilities are achieving in Math and ELA in relation to the essential elements  | **DLM** Students who qualify for the alternate CMAS assessment for English Language Arts and Math 3rd – 11th Grade | DLM Testing scheduled 1-1 with students between 4/2-4/26 | 12.5 – 29.1 hours per student (typically time and a half to triple time needed) |
| **CMAS** Colorado Measures of Academic Success Science, Social Studies, ELA and Math**CMAS Alt** Colorado Measures of Academic Success Alternate Science and Social Studies | CDE State Required Assessments | Measures how students are performing related to the CO Science, Social Studies, ELA and Math Academic Standards Measures how students with significant cognitive disabilities are performing related to the CO Science and Social Studies Extended Evidence Outcomes | **CMAS** Science – 5th, 8th & 11th gradeELA & Math- 3rd-8th grade**CMAS Alt** Students who qualifyFor the alternate CMAS assessment Science – Grade 5th, 8th, 11th | CMAS / CMAS Alt Testing 4/2-4/26CMAS Science 11th Grade Testing Window 3/28/2024-4/22/2024 **(Tentative window, pending CDE guidance)** | 5.25 – 12 hours per student (typically time and a half to triple time needed) |
| PSAT | CDE State Required Assessments | Provides students with college and career readiness information | 9th & 10th Grade Students | Initial Test Date 4/12/2024Accommodations Window 4/12 – 4/20/2024 **(Tentative window, pending CDE guidance)** | 2 hours – 6 hours |
| SAT | CDE State Required Assessments | Provides students with college and career readiness information | 11th Grade Students | Initial Test Date 4/12/2023Accommodations Window 4/13 – 4/15/2024 **(Tentative window, pending CDE guidance)** | 3 hours – 9 hours |
| COR/KER Assessment Checkpoint | CDE State Required Assessments | Measures achievement and growth over time | Pre-School –Kindergarten | 4/22-5/10 | Observation Based Assessment  |
| READ Assessments Woodcock Johnson or CELS or DIBELS 8/BOE (Body of Evidence) | CDE State Required Assessments |  Measures reading proficiency as required by the READ Act | K – 5th Grade | 4/22-5/10 | Average time of 30-40 minutes per student |