

CSDB 2024-2025 School for the Blind Preschool – 12th Grade Assessment Schedule

Fall 2024

Assessment	Type	Purpose	Grade	Testing Window Dates	Average Time Testing for CSDB Students
WCJIV-interim assessment	CSDB Summative Assessment	Measures reading level and growth over time.	New & Identified Students	9/3 – 9/20	Varies by student/level Average of 15 – 50 minutes per level
NWEA MAP-interim assessment	CSDB Summative / Interim Assessments	Measures academic progress of students over time	K-BtL Math 5-11 th Science Lang & Reading <i>Identified 3-5, All 6-BtL</i>	9/3 – 9/20	30 minutes – 3 hours per test (Reading, Language, Math, Science) for a total of 2-6 hours
Pre Braille / Braille Checklists-interim assessment	CSDB Summative / Interim Assessments	Measures academic progress of students over time	Identified students PK – 12th	9/3 – 9/20	Varies by student/level
Independent Living Skills-interim assessment	CSDB Summative / Interim Assessments	Measures academic progress of students over time	Identified students PK – 12th	9/3 – 9/20	Varies by student/level
Assistive Technology-interim assessment	CSDB Summative / Interim Assessments	Measures academic progress of students over time	Identified students PK – 12th	9/3 – 9/20	Varies by student/level
READ Assessments: Acadience or CELS	CDE State Required Assessments	Measures reading proficiency as required by the READ Act	State-mandated for K-6 th Grade CSDB mandated for 7 th -8 th	9/3-10/27	Average time of 10-20 minutes per student
COR/KER/Kindergarten School Readiness Assessment Fall Checkpoint-state assmt.	CDE State Required Assessments	Measures achievement and growth over time	Pre-School – Kindergarten	10/10-10/18	Observation Based Assessment

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Winter 2023-2024

Assessment	Type	Purpose	Grade	Testing Window Dates	Average Time Testing for CSDB Students
COR/KER Assessment Checkpoint	CDE State Required Assessments	Measures achievement and growth over time	Pre-School – Kindergarten	1/23 – 2/7	Observation Based Assessment
READ Assessments: Acadience or CELS	CDE State Required Assessments	Measures reading proficiency as required by the READ Act	State-mandated for K-6 th Grade CSDB mandated for 7 th -8 th	1/23 – 2/7	Average time of 10-20 minutes per student

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Spring 2024

Assessment	Type	Purpose	Grade	Dates	Average Time Testing for CSDB Students
NWEA MAP-interim assessment	CSDB Summative / Interim Assessments	Measures academic progress of students over time	K-BtL Math 5-11 th Science Lang & Reading <i>Identified 3-5, All 6-BtL</i>	3/3-3/21	30 minutes – 3 hours per test (Reading, Language, Math, Science) for a total of 2-6 hours
Pre Braille / Braille Checklists-interim assessment.	CSDB Summative / Interim Assessments	Measures academic progress of students over time	Identified students PK – 12th	3/3-3/21	Varies by student/level
Independent Living Skills-interim assessment.	CSDB Summative / Interim Assessments	Measures academic progress of students over time	Identified students PK – 12th	3/3-3/21	Varies by student/level
Assistive Technology-interim assessment.	CSDB Summative / Interim Assessments	Measures academic progress of students over time	Identified students PK – 12th	3/3-3/21	Varies by student/level
WCJIV-progress monitoring	CSDB Progress Monitoring Assessments	Measures reading level and growth over time	Identified students 3 rd – 12 th	3/3-3/21	Varies by student/level Average of 15 – 50 minutes per level
DLM Dynamic Learning Maps	CDE State Required Assessments	Measures how students with significant cognitive disabilities are achieving in Math and ELA in relation to the essential elements	DLM Students who qualify for the alternate CMAS assessment for English Language Arts and Math 3 rd – 11 th Grade	DLM Testing scheduled 1-1 with students between 4/7-4/25	12.5 – 29.1 hours per student (typically time and a half to triple time needed)
CMAS Colorado Measures of Academic Success Science, Social Studies, ELA and Math CMAS Alt Colorado Measures of Academic Success Alternate Science and Social Studies	CDE State Required Assessments	Measures how students are performing related to the CO Science, Social Studies, ELA and Math Academic Standards Measures how students with significant cognitive disabilities are performing	CMAS Science – 5 th , 8 th & 11 th grade Social Studies- 4 th & 7 th ELA & Math- 3 rd -8 th grade CMAS Alt Students who qualify	CMAS / CMAS Alt Testing 4/7-4/25 CMAS Science 11 th Grade Testing Window 3/17-4/11 (Tentative window, pending CDE guidance)	5.25 – 12 hours per student (typically time and a half to triple time needed)

Assessment	Type	Purpose	Grade	Dates	Average Time Testing for CSDB Students
		related to the CO Science and Social Studies Extended Evidence Outcomes	For the alternate CMAS assessment Science – Grade 5 th , 8 th , 11 th Social Studies- Grades 4 th & 7 th		
PSAT	CDE State Required Assessments	Provides students with college and career readiness information	9 th & 10 th Grade Students	Accommodations Window 4/14 – 4/25 (Tentative window, pending CDE guidance)	2 hours – 6 hours
SAT	CDE State Required Assessments	Provides students with college and career readiness information	11 th Grade Students	Accommodations Window 4/14 – 4/25 (Tentative window, pending CDE guidance)	3 hours – 9 hours
COR/KER Assessment Checkpoint	CDE State Required Assessments	Measures achievement and growth over time	Pre-School – Kindergarten	4/14-5/2	Observation Based Assessment
READ Assessments: Acadience or CELS	CDE State Required Assessments	Measures reading proficiency as required by the READ Act	State-mandated for K-5 th Grade CSDB mandated for 6 th -8 th	4/14-5/2	Average time of 10-20 minutes per student