## CSDB 2024-2025 School for the Deaf Preschool – BtL Assessment Schedule

## Fall 2024

Assessment	Type	Purpose	Grade	Testing Window Dates	Average Time Testing for CSDB Students
DRA-3	CSDB Summative Assessment	Measures reading level and growth over time	ALL K-3 Selected 4-12	8/12 - 9/13	Varies by student / level Average of 15 – 50 minutes per level
NWEA MAP	CSDB Summative / Interim Assessments	Measures academic progress of students over time	K -BtL students Math  3-BtL Language, Reading  5-11 <sup>th</sup> Science	9/3 – 9/20	30 minutes – 3 hours per test (Reading, Language, Math, Science) for a total of 2- 6 hours
Brigance / Brigance Transition	CSDB Interim Assessment	Measures academic progress of students over time	Identified students K-12 <sup>th</sup>	9/3 – 9/20	40-60 minutes
ASL Assessments – VCSL ASL Receptive Skills Test BGC ASL Assessment	CSDB Interim Assessment	Measures academic progress of students over time	Identified students PK-12 <sup>th</sup>	8/12 – 1/10	20-30 Minutes
READ Assessments Woodcock Johnson or CELS or DIBELS 8/BOE (Body of Evidence)	CDE State Required Assessments	Measures reading proficiency as required by the READ Act	K – 6th Grade	9/3-10/27	Average time of 30-40 minutes per student
COR/KER/Kindergarten School Readiness Assessment Fall Checkpoint-state assmt.	CDE State Required Assessments	Measures achievement and growth over time	Pre-School – Kindergarten	10/10-10/18	Observation Based Assessment

## Winter 2024-2025

Assessment	Туре	Purpose	Grade	Dates	Average Time Testing for CSDB Students
COR/KER Assessment Checkpoint	CDE State Required Assessments	Measures achievement and growth over time	Pre-School – Kindergarte n	1/23 – 2/7	Observation Based Assessment
READ Assessments Woodcock Johnson or CELS or DIBELS 8/BOE (Body of Evidence)	CDE State Required Assessments	Measures reading proficiency as required by the READ Act	K – 6th Grade	1/23 – 2/7	Average time of 30-40 minutes per student
NWEA MAP	CSDB Summative / Interim Assessments	Measures academic progress of students over time	K-12 students Math 3-12 Language, Reading 5-11 <sup>th</sup> Science	12/9-12/13	30 minutes – 3 hours per test (Reading, Language, Math, Science) for a total of 2-6 hours

State Assessments Interim Assessments Progress Monitoring

Spring 2025

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NWEA MAP	CSDB Summative /	Measures	K -12 students Math	3/3-3/21	30 minutes – 3 hours per test
	Summative / Interim	academic progress of students over	3-12 Language,		(Reading,
	Assessments	time	Reading		Language, Math,
			neuumg		Science) for a
			5-11 <sup>th</sup> Science		total of 2-6 hours
Brigance /	CSDB	Measures	Identified	3/3-3/21	40-60 minutes
Brigance	Interim	academic progress	students K-12 <sup>th</sup>		
Transition	Assessment	of students over			
ASL Assessments	CSDB	time Measures	Identified	1/13-5/2	20-30 Minutes
– VCSL	Interim	academic progress	students PreK-12 <sup>th</sup>	1/13-3/2	20-50 Milliutes
ASL Receptive	Assessment	of students over	Students Frek 12		
Skills Test	7.050551110110	time			
BGC ASL					
Assessment					
DRA – 3	CSDB	Measures reading	ALL K-3	4/14-5/2	Varies by student
	Progress	level and growth	Selected 4-12		/ level Average of
	Monitoring	over time			15 – 50 minutes
<b>DLM</b> Dynamic	Assessments CDE State	Measures how	<b>DLM</b> Students	DLM Testing scheduled	per level 12.5 – 29.1 hours
Learning Maps	Required	students with	who qualify for	1-1 with students	per student
Learning waps	Assessments	significant	the alternate	between 4/7-4/25	(typically time
	7.00000	cognitive	CMAS assessment	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	and a half to
		disabilities are	for English		triple time
		achieving in Math	Language Arts and		needed)
		and ELA in relation	Math 3 <sup>rd</sup> – 11 <sup>th</sup>		
		to the essential	Grade		
		elements			
CMAS Colorado	CDE State	Measures how	CMAS Science –	CMAS / CMAS Alt	5.25 – 12 hours
Measures of	Required	students are	5 <sup>th</sup> , 8 <sup>th</sup> & 11 <sup>th</sup>	Testing 4/7-4/25	per student
Academic Success	Assessments	performing related	grade		(typically time
Science, Social		to the CO Science,		CMAS Science 11 <sup>th</sup>	and a half to
Studies, ELA and		Social Studies, ELA	Social Studies- 4 <sup>th</sup>	Grade Testing Window	triple time
Math		and Math	& 7 <sup>th</sup>	3/17-4/11 (Tentative	needed)
		Academic Standards	ELA & Math- 3 <sup>rd</sup> -	window, pending CDE guidance)	
CMAS Alt		Stanualus	8 <sup>th</sup> grade	guiuance)	
Colorado		Measures how	o grade		
Measures of		students with			
Academic Success		significant	CMAS Alt		
Alternate Science		cognitive	Students who		
and Social Studies		disabilities are	qualify		
		performing related	For the alternate		
		to the CO Science	CMAS assessment		
		and Social Studies Extended Evidence	Science – Grade 5 <sup>th</sup> , 8 <sup>th</sup> , 11 <sup>th</sup>		
		Outcomes	J , O , II		
		Catconics			

			Social Studies- Grades 4 <sup>th</sup> & 7 <sup>th</sup>		
PSAT	CDE State Required Assessments	Provides students with college and career readiness information	9 <sup>th</sup> & 10 <sup>th</sup> Grade Students	Accommodations Window 4/14 – 4/25 (Tentative window, pending CDE guidance)	2 hours – 6 hours
SAT	CDE State Required Assessments	Provides students with college and career readiness information	11 <sup>th</sup> Grade Students	Accommodations Window 4/14 – 4/25 (Tentative window, pending CDE guidance)	3 hours – 9 hours
COR/KER Assessment Checkpoint	CDE State Required Assessments	Measures achievement and growth over time	Pre-School – Kindergarten	4/14-5/2	Observation Based Assessment
READ Assessments Woodcock Johnson or CELS or DIBELS 8/BOE (Body of Evidence)	CDE State Required Assessments	Measures reading proficiency as required by the READ Act	K – 6 <sup>th</sup> Grade	4/14-5/2	Average time of 30-40 minutes per student

State Assessments Interim Assessments Progress Monitoring