

CSDB 2024-2025 School for the Deaf Preschool – BtL Assessment Schedule

Fall 2024

| Assessment | Type | Purpose | Grade | Testing Window Dates | Average Time Testing for CSDB Students |
|---|--------------------------------------|--|---|----------------------|---|
| DRA-3 | CSDB Summative Assessment | Measures reading level and growth over time | ALL K-3 Selected 4-12 | 8/12 – 9/13 | Varies by student / level Average of 15 – 50 minutes per level |
| NWEA MAP | CSDB Summative / Interim Assessments | Measures academic progress of students over time | K -BtL students Math 3-BtL Language, Reading 5-11th Science | 9/3 – 9/20 | 30 minutes – 3 hours per test (Reading, Language, Math, Science) for a total of 2-6 hours |
| Brigance / Brigance Transition | CSDB Interim Assessment | Measures academic progress of students over time | Identified students K-12 th | 9/3 – 9/20 | 40-60 minutes |
| ASL Assessments – VCSL ASL Receptive Skills Test BGC ASL Assessment | CSDB Interim Assessment | Measures academic progress of students over time | Identified students PK-12 th | 8/12 – 1/10 | 20-30 Minutes |
| READ Assessments Woodcock Johnson or CELF or DIBELS 8/BOE (Body of Evidence) | CDE State Required Assessments | Measures reading proficiency as required by the READ Act | K – 6th Grade | 9/3-10/27 | Average time of 30-40 minutes per student |
| COR/KER/Kindergarten School Readiness Assessment Fall Checkpoint-state assmt. | CDE State Required Assessments | Measures achievement and growth over time | Pre-School – Kindergarten | 10/10-10/18 | Observation Based Assessment |

Winter 2024-2025

| Assessment | Type | Purpose | Grade | Dates | Average Time Testing for CSDB Students |
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| COR/KER Assessment Checkpoint | CDE State Required Assessments | Measures achievement and growth over time | Pre-School – Kindergarten | 1/23 – 2/7 | Observation Based Assessment |
| READ Assessments Woodcock Johnson or CELF or DIBELS 8/BOE (Body of Evidence) | CDE State Required Assessments | Measures reading proficiency as required by the READ Act | K – 6th Grade | 1/23 – 2/7 | Average time of 30-40 minutes per student |
| NWEA MAP | CSDB Summative / Interim Assessments | Measures academic progress of students over time | <i>K -12 students Math</i> <hr/> <i>3-12 Language, Reading</i> <i>5-11th Science</i> | 12/9-12/13 | 30 minutes – 3 hours per test (Reading, Language, Math, Science) for a total of 2-6 hours |

Spring 2025

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| NWEA MAP | CSDB Summative / Interim Assessments | Measures academic progress of students over time | K -12 students Math 3-12 Language, Reading 5-11th Science | 3/3-3/21 | 30 minutes – 3 hours per test (Reading, Language, Math, Science) for a total of 2-6 hours |
| Brigance / Brigance Transition | CSDB Interim Assessment | Measures academic progress of students over time | Identified students K-12 th | 3/3-3/21 | 40-60 minutes |
| ASL Assessments – VCSL ASL Receptive Skills Test BGC ASL Assessment | CSDB Interim Assessment | Measures academic progress of students over time | Identified students PreK-12 th | 1/13-5/2 | 20-30 Minutes |
| DRA – 3 | CSDB Progress Monitoring Assessments | Measures reading level and growth over time | ALL K-3 Selected 4-12 | 4/14-5/2 | Varies by student / level Average of 15 – 50 minutes per level |
| DLM Dynamic Learning Maps | CDE State Required Assessments | Measures how students with significant cognitive disabilities are achieving in Math and ELA in relation to the essential elements | DLM Students who qualify for the alternate CMAS assessment for English Language Arts and Math 3 rd – 11 th Grade | DLM Testing scheduled 1-1 with students between 4/7-4/25 | 12.5 – 29.1 hours per student (typically time and a half to triple time needed) |
| CMAS Colorado Measures of Academic Success Science, Social Studies, ELA and Math CMAS Alt Colorado Measures of Academic Success Alternate Science and Social Studies | CDE State Required Assessments | Measures how students are performing related to the CO Science, Social Studies, ELA and Math Academic Standards Measures how students with significant cognitive disabilities are performing related to the CO Science and Social Studies Extended Evidence Outcomes | CMAS Science – 5 th , 8 th & 11 th grade Social Studies- 4 th & 7 th ELA & Math- 3 rd - 8 th grade CMAS Alt Students who qualify For the alternate CMAS assessment Science – Grade 5 th , 8 th , 11 th | CMAS / CMAS Alt Testing 4/7-4/25 CMAS Science 11 th Grade Testing Window 3/17-4/11 (Tentative window, pending CDE guidance) | 5.25 – 12 hours per student (typically time and a half to triple time needed) |

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| | | | Social Studies- Grades 4 th & 7 th | | |
| PSAT | CDE State Required Assessments | Provides students with college and career readiness information | 9 th & 10 th Grade Students | Accommodations Window 4/14 – 4/25 (Tentative window, pending CDE guidance) | 2 hours – 6 hours |
| SAT | CDE State Required Assessments | Provides students with college and career readiness information | 11 th Grade Students | Accommodations Window 4/14 – 4/25 (Tentative window, pending CDE guidance) | 3 hours – 9 hours |
| COR/KER Assessment Checkpoint | CDE State Required Assessments | Measures achievement and growth over time | Pre-School – Kindergarten | 4/14-5/2 | Observation Based Assessment |
| READ Assessments Woodcock Johnson or CELF or DIBELS 8/BOE (Body of Evidence) | CDE State Required Assessments | Measures reading proficiency as required by the READ Act | K – 6 th Grade | 4/14-5/2 | Average time of 30-40 minutes per student |