# CSDB Accountability Meeting

## CSDB Accountability Meeting Minutes

### Meeting information:

 February 18, 2021, via Zoom

### Facilitators:

 Kathy Emter, David Holder

### Minutes:

 Julie Cuccaro

### ASL Interpreters:

 Laura Ramos

### Staff Attendees:

Dr. Nancy Benham, Kyle Berns, Shelby Dye, Sandy Fuentes, Kristen Huddleston, Jamie Lugo, Jerred Sonneborn, Jennifer Thompson, Tera Wilkins, Jen Wright

## Introductions –

* Kathy and David led welcome and introductions.

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* Jen W. started by reviewing progress on Unified Improvement Plan (UIP). In previous years, CSDB had a Schoolwide Plan and a Unified Improvement Plan. They have been combined, with all goals being incorporated into one broad plan.
* With our revised Friday schedule, teachers have been able to incorporate Professional Development time into their schedules every week.
* Jennifer T. reported staff and students have been divided into cohorts. Each group has been practicing social distancing. Last fall, we had some staff shortages due to many being quarantined.
* The Multi-Tiered System of Support (MTSS) process has been slowly developing. PLC teams have focused strongly on Tier 1 instruction in Math, Reading and behavior. Staff are using Zones of Regulation, with students, for social/emotion support. Our new Strategic Plan is also addressing MTSS strategies. Teams, from the School for the Deaf and School for the Blind, are working on the Academic Strand utilizing MTSS strategies.
* Jamie reported staff, in the School for the Blind, are working on professional development goals, including learning about and implementing Zones of Regulation. Staff are also focusing on collaboration and working to support each other, as well as participating in PLC’s, strategic workgroups, Employability Center training and IEP training.
* Kristen reported School for the Deaf is focused on bringing together academics and behaviors, within the tiered instruction. This year, students are being offered college and career readiness classes, which replace the on-the-job (OJT) program. The new program works for students on either track.
* Kristen mentioned Jen W. and Jennifer T. revised the IEP procedures, which empowered case managers to take on a more significant role within the IEP process. Parents have provided very positive feedback about the new process.
* Fall assessments were completed in October and November. Some students took the assessments online, so the validity of the results are a little questionable due to the uncontrolled environment during testing.
* New literacy curriculum is being used in both schools. Some students are using curriculum that accommodates additional disabilities which seems to be very positive. Both schools are being pushed to provide higher level courses, this year, for high school students. Zones of Regulation is helping students identify their feelings and emotions.
* Tera W. reported the Board of Trustees approved the purchase of new Literacy curriculum, last year, which has been implemented this year. Tera mentioned we are on a curriculum review cycle to ensure our existing core curriculum is being reviewed, every 5 years. Last year, Literacy curriculum was updated, this year a new Math curriculum option will be presented to the Board of Trustees, for approval and possible purchase for next year. In the coming years, we will review Science/Social Studies and Electives. Parents are encouraged to review the new curriculum and provide their input. The new Math curriculum, named Reveal Math, encompasses K-12 programs, and is divided into elementary, middle school and high school portions. Kyle commented one of the biggest changes is the new integrated math. In past years, students were offered separate Algebra and Geometry courses. The new curriculum exposes students to both programs. In addition, they are from the same publisher so there is more consistency in the instruction. The books are also more easily adapted to braille users.

## Program Highlights, Upcoming Events and Announcements

* Jamie - Braille Challenge is scheduled, in the School for the Blind. It may need to get postponed due to inclement weather, in the forecast.
* The School for the Blind has one new intern, from Florida State University, in the music department.
* Jen W. – Students, in the Employability Center, are excited to have some on campus work experiences.
* Kristen – Parent Teacher Conferences are being scheduled. The School for the Deaf has four new interns, from Utah State University.
* The Optimists Club will be hosting the annual speech contest this year! The competition will take place virtually.
* Jenn T. – Students, in grades K-1, gave presentations on Animal Habitats. They did a great job.
* A new preschool teacher has been approved and will start by fall.
* Sandy F. – Student Life staff pitched in, working during the weeks that students were absent from campus. Many helped with projects such as repairing the tandem bicycles, building new sheds, doing deep-cleaning, and organizing projects. Staff are focusing on professional development. Students are still restricted to participating in on campus activities only, so dorm staff are doing a great job with that.

**Next Accountability Meeting will be May 2021.**