# CSDB Accountability Meeting

## CSDB Accountability Meeting Minutes

### Meeting information:

June 9, 2021 4:00 p.m. – 5:30 p.m., Zoom

### Facilitators:

David Holder, Kathy Emter

### Minutes:

Kathy Emter

### ASL Interpreters:

Laura Ramos, Ryan March

### Staff Attendees:

Kristen Huddleston, Jamie Lugo, Nancy Benham, Tera Wilkins, Jennifer Wright, Jennifer Thompson, Sandy Fuentes

**Parent/Guardian/Student Attendees:**

David Holder, Family Involvement Coordinator

## Introductions – David Holder

* David led welcome and introductions.

## Program Focus – Overview of Unified Improvement Plan:

* Kristen Huddleston began the meeting by explaining the background of the Unified Improvement Plan (UIP) and ways in which it mirrors the CSDB Strategic Plan and Schoolwide Plan. Kristen reviewed NWEA MAP assessment results. A review of target growth was provided and how students are measured with target growth each year. Current Data from Fall 2020-2021 was presented. Students who fall in the No Growth, or Some Growth area are reviewed, and programs are modified for their needs. This year, due to Covid, we had more students in the No Growth/Some Growth categories than in previous years, most likely due to quarantines, online learning, and covid closures. School for the Deaf data indicates that students that took the NWEA MAP assessment, 80% fell in the No growth/some growth categories, with 21% making target growth in Reading, Similar results were recorded in language. In Math, 80% of students fell in the no growth/some growth category, and 19% made target growth. Students who are already performing on grade level fall in the ‘no growth’ category. Quarantines and attendance impacted students who did not make target growth. Students who made no growth on standardized assessments had an average attendance of 86%. 68% had multiple quarantines or experienced a parent choice to keep them at home.
* Jennifer Thompson presented results related to READ plans and assessment results. Students are assessed at the beginning of the year using an adaptation of the Woodcock Johnson. Specific subtests are selected due the phonics nature of the assessment which is inappropriate for our students. Students that do not show a proficiency measure of 85% on the WJ-V have a READ plan created for them. Spring assessments indicate 35% of students exhibited some growth, 6% measured expected growth, and 59% fell in the no growth category. Online learning for young students and quarantines may have contributed to the current assessment results.
* Jamie Lugo reviewed school wide data for students in the School for the Blind. 13% of students regressed in their current reading level, 33% of students maintained current reading levels, and 54% of students increased their reading level this school year as measured by the QRI, (Qualitative Reading Inventory.). PALS (Phonological Awareness Literacy Screening) is used for younger students as well as older students who still have difficulties with phonological awareness. 22% of students demonstrated no growth, 33% showed some growth, 22%, expected growth, and 22% above expected growth.
* Jennifer Thompson, Principal shared math data as measured by STAR Math, 43% of students assessed showed above expected growth, 14%, expected growth, 14% some growth, and 29% no growth.
* Jamie Lugo provided a comprehensive review of Daily Living Skills checklist results for Students in the School for the Blind.
* Jennifer Wright, Principal, Employability Center- 92% of students enrolled in the Bridges to Life program and the high school Post School Prep classes and worked in on campus work study placements. All job placements were on campus this year due to covid. Some students who remained online all year worked in their home community. CSDB post- school outcomes for 2020 indicate 21% pursued higher education, 67% are engaged in competitive employment, and 13 % of graduates who have exited CSDB 1 year ago are not engaged in work or education. Compared to statewide averages CSDB has a higher rate of employed graduates and a lower rate of non-engaged students who completed transition programs. More than 80% of our transition students are connected to Department of Vocational Rehabilitation.

## Program Highlights & Upcoming Events and Announcements

* School for the Blind hosted Expanded Core Curriculum days the last two weeks of school to encourage ECC skills in a fun and interactive way to keep kids engaged the last two weeks of school
* Blind Odyssey is visiting CSDB to talk about her documentary and journey riding her bike across the United States
* Early Education Center- tomorrow is the last day of the preschool program. Today was the awards ceremony- in person!
* Full day preschool will begin next year!
* Transition students are finishing up their last week of employment.
* BTL students will be camping out on campus.
* 9 out of 14 graduating students will be returning to CSDB for the transition program.
* Students in grades 6-12 in the School for the Deaf are continuing in classes for the next two weeks in hopes of making up some lost time due to online learning.
* Grades 3-5 are participating in theme weeks for the last couple of weeks, water week, Olympic week.
* Awards ceremonies 6/15/2021
* Fund Raising and student programs (Student Body Government) were difficult this year due to online learning, but we have pulled together to put together a fantastic prom for the students this year at North Side Social. Kids participated in a promenade on campus, dined out, then went to prom.
* Senior Week happened last week despite the restrictions due to covid. Students went off campus for outdoor activities (horseback riding, picnic, hot springs, etc)
* Dr Benham shared tentative plans for returning to learn in the fall, in person.