# CSDB Board of Trustees

# Superintendent’s Report

# November 2024

## STUDENT ENROLLMENT

### As of 10-22-2024

Total Number of Students Currently Served Statewide 645

Total Number of Students Served on Campus since August 2024 171

Current Campus 3-21 Enrollment 170

Students in the School for the Deaf:

Preschool 10

K-5th 19

6-8th 25

9-12th 27

Bridges to Life 14

Total 95

Students in the School for the Blind:

Preschool 3

K-5th 18

6th-8th 16

9-12th 31

Bridges to Life 7

Total 75

Day Students 122

Residential Students 48

Parent Option 9

District Option 161

Teacher/Student Ratio 1:4

CHIP (Deaf) 349

CHIP (Deafblind) 9

Blind: Birth – 3 yrs. 34

Direct Outreach 83

ELDI Programs 96

## SUPERINTENDENT

* Hansel Bauman Visit – a month or so ago I was connected to Hansel Bauman requesting a visit and tour of CSDB. Hansel previously worked for Gallaudet University and is one of the original founders of DeafSpace. He is an architect and considered an expert in designing Deaf Space and has publications on this. On October 8th, Hansel visited CSDB and I spent about an hour and half with him providing him with a tour of CSDB. He was extremely impressed with the CSDB campus and would be a great person to partner with for future CSDB construction projects.
* Blind Statewide Task Force Meeting– the Blind Statewide Taskforce met on October 8th, and I was able to add two additional members to the group including Chaz Davis from The Colorado Center for the Blind and Michelle Reed, who works for the Department of Vocational Rehabilitation. The group narrowed down their focus and will be focusing on how to bring back opportunities for students and families such as the Family Learning Retreat, Summer Programs, and other opportunities statewide. They will also be focusing on how to establish staff: student ratios and teacher-burnout.
* Deaf Statewide Task Force – the Deaf Statewide Task Force met on October 9th and spent time discussing the proposed LEAD-K legislation, as well as the staffing shortage at CSDB. The group brainstormed some ideas and one of them was to have a recruitment booth at the Colorado Association of the Deaf volleyball tournament on Saturday. I spent all day Saturday at the CAD volleyball tournament and met a lot of new people, provided an impromptu tour of campus to a group of younger Deaf individuals from the Denver area who had never been to CSDB, and was able to watch CSDB staff and community members represent CSDB in the tournament.
* Deaf Mountaineers – Scott and Shayna, who are two famous Deaf climbers visited CSDB on October 10th and 11th and provided 5 sessions for students related to their historic climbing experiences. I was in Frisco for the Rural Superintendent’s Cohort so couldn’t meet them or participate, but staff reported it was an outstanding opportunity for student workshops and student and staff were very engaged and thoroughly enjoyed it!
* Colorado Association of the Deaf Volleyball Tournament – the tournament was hosted by CAD at CSDB on October 12Th and included 8 teams from the Pikes Peak and Denver regions.
* CSDB students, staff, and the community celebrated White Cane Day at Acacia Park in downtown Colorado Springs on Friday, October 18th. The celebration included musical performances by a group of elementary students, the CSDB Pride and Bulldog bands, and concluded with a performance by the CSDB staff band. There were also three student presenters who shared poems and a speech about the significance of the white cane to allow individuals who are blind/visually impaired to navigate independently. Michael Stone was the keynote speaker and did an excellent job sharing his experiences and the significance of the white cane in his life. Fox 21 news and the Colorado Springs Gazette were there to provide news coverage.
* All staff participated in the second training course on Deafhood Reframing on Friday, October 25th. This is the second training this year with Marvin Miller. this year with Marvin Miller.
* On Saturday, October 26th CSDB hosted a workshop for parents in the CSDB gym. Marvin Miller presented Embracing Deaf Values for the parent group. The group was small, with five parents in attendance. I will be meeting with Marvin Miller and Jaclyn Tyrcha, Director of Outreach, to develop a plan to provide this as an ongoing workshop via zoom for parents throughout the school year
* On Friday, October 25th, Jamie Lugo and I traveled to Denver to attend the afternoon session of the Colorado National Federation of the Blind Convention. Jamie and I presented to the group with updates on current CSDB on-campus and Outreach programs.
* On Tuesday, October 29th the leadership team participated in an all-day retreat at The Penrose House and discussed team roles and responsibilities, Open Systems Leadership, and began planning for a TownHall that will be held on Monday, November 18th.
* On Thursday, October 31st, CSDB staff participated in a Fall Parade around campus.

## REPORTS FROM SUPPORT SERVICES

### Human Resources

* In our most recent New Employee Orientation for October, we welcomed 3 new subs and temps.
* COWINS held an open house on 10/23/2024 and educated current covered employees on the Partnership Agreement.
* Since 10/01/24 there has been 1 new employee separation.
* HR has begun the process of posting classified postings in addition to non-classified. For classified postings we have submitted Out of State waivers for several positions and are awaiting approval from the State Personnel Board Director. Current posted vacancies include:

*Classified*

Student Services – Nurse I

Accounting – Accounting Technician III – Payroll

Student Life – HCT I Deaf/HH & HCT I Blind VI

School for the Blind – State Teacher Aide

School for the Deaf – State Teacher Aide

*Non-Classified*

Student Life – Athletic Director

BTL – TOD & Transition Teacher

School for the Blind – Special Ed Teacher & TVI

School for the Deaf – TOD Elementary, Secondary Transition Teacher, TOD ASL, TOD Secondary Math, TOD English

Student Services – School Psychologist

**Accounting**

* Medicaid Program: As part of the Colorado School Health Services (SHS) annual and quarterly cost reporting and the Random Moment Time Study (RMTS) standard review process, Public Consulting Group (PCG) on behalf of the Colorado Department of Health Care Policy and Financing (HCPF), has chosen a sample of school districts to undergo a Comprehensive Review. Colorado School for the Deaf and the Blind was selected for the Comprehensive Review. The program areas of required documentation were as follows: 1) FY 2023-24 financials, Colorado interChange System claiming, 2) Provider salaries/benefits both annually and quarterly and 3) Direct Service (DS) provider licensure. We were informed that the FY 2023-24 desk review has been completed and no further action is required from us.
* ESSER III: Elementary and Secondary School Emergency Relief Fund III expenditure period expired on September 30th. As part of the requirements for all federal funds, a formal closeout process is required. The final closeout submission deadline is November 15th.
	+ Office of Information Technology (OIT) is solely responsible for the contract with UKG, not the state agencies. CSDB would be the “tenant.” Following agencies have committed this year – History Colorado, Department of Higher Education, Department of Treasury, and Department of Education.
	+ OIT has an accessibility team collaborating with UKG on ensuring that the platform is usable for everyone. They are working on a screen reader guide “Technie Joe” which is a significant step toward making the system more accessible. Also, they are working on developing shortcut keys. In other words, if there are any issues with the product, we are to contact OIT accessibility team and we will not have to work directly with the vendor.
* Accounting Technician III – Payroll job posting is now closed. Applications are being reviewed and we hope to set up interviews during the first week of November.
* The financial reports show expenses posted through September 30th (Period 3).

### Facilities

* Developing Facilities Program Plan for Adams Hall to address growing student population and over crowdedness
* Tested all primary and secondary education area water sources for lead – all clear /no further action required (Colorado House Bill 22-1358: Clean Water in Schools and Child Care Centers)
* Coordinated & completed El Paso County Public Healt School Self-Certification Survey
* Completed Cyber Security Assessment and developing action plan to improve security
* Project Updates
* Campus Security Upgrades
	+ Security Cameras – all interior cameras have been installed, contractor working on exterior camera installation through December. All network and Fiber improvements have been completed
	+ Phase 2 improvements have been designed (perimeter fence, gates, sidewalks, relocate dumpster), evaluating budgetary constraints
* Gym Renovation
	+ Main Gym bleachers have been installed
	+ Bleachers in the Upper Gym will be installed November
	+ Lighting and door replacement/hardware scheduled to arrive 11/4
	+ Upper Gym floor and running track will be refinished in November
	+ Coordinating Main Gym shot clock purchase and install
	+ Install braille signage Nov 25-27
* Playground
	+ Coordinating shade structure installation, cycler relocation (shift West away from the handrail opening), wee-go swing and wee-go-round adjustments Nov 25-27
	+ Reconstruct fire lane next to tennis courts next Summer
	+ Tennis/Volleyball/Pickleball Court construction next Summer
	+ The playground South of West Hall was surveyed and determined to be unsafe so it will be off-limits and scheduled for demo; it will be replaced with green space
* Elevator Upgrade & Modernization
	+ Awarded Design Services to CRP Architects
	+ Elevators: Admin, Argo, Brown, Ritter, Gottlieb
	+ Wheelchair Lifts: Stone and Adams
	+ Work planned for Summer 2025

## OUTREACH PROGRAMS

**Colorado Instructional Materials Center (CIMC)**

### Statewide Student Registration Database & Federal Quota Census Count

APH announced recent changes to the federal quota census procedures during their 156th Annual Meeting early this month. With the broadened eligibility that went into effect for the January 2024 census, 18,123 new quota registrations were added to the nation-wide total. Colorado increased 317 students across our three census accounts from the January 2023 census.

### First Friday and Southern Region TVI/DVR Meetings

October 18th, CIMC hosted a “Third Friday” meeting this month). The CIMC staff presented updates from the 156th Annual Meeting of the American Printing House held October 2-4. On September 24th, the Southern Region TVI-DVR meeting was hosted by Chloann Woolley, TVI for Ute Pass BOCES (in Manitou). New staff to the region were introduced and we chose our future meeting dates and school district hosts. From DVR: Pamela Ellis is the new Colorado Springs rehabilitation counselor who is serving the blind and low vision caseload. She will be joining our future meetings.

### CDE-CSDB Colorado Low Vision Evaluation Clinic, (Southern Region)

CDE sponsors five regional clinics, through IDEA funds, in the western, southern, metro Denver, and northern areas of the state. Roberta Curtis, CDE, is the statewide clinic coordinator and Jim Olson, CSDB Outreach/CIMC, served as the regional clinic coordinator for our Southern region low vision clinic held in CSDB’s Jones Hall second floor conference/low vision room on Friday, October 11. Six students, accompanied by their parents/guardians, and teacher of students with visual impairment (TVI) from the following administrative units (AUs) were scheduled: CSDB, El Paso County District 49 (Falcon), Pikes Peak BOCES, and Southeastern BOCES. One student was unable to attend the day of the clinic, so five students received evaluations. The clinic evaluation team consisted of Roberta Curtis, CDE; Dr. Kara Hanson, Associate Professor, Dept. of Ophthalmology, University of Colorado School of Medicine and Director, Low Vision Rehabilitation Service UC Heath-Sue Anschutz-Rodgers Eye Center; and Jim Olson, CSDB Outreach/CIMC, served in the role of Certified Low Vision Therapist for the one-day clinic. Parents and administrative units can now purchase devices prescribed by Dr. Hanson at our wholesale cost.

## American Sign Language Team

**Community ASL Classes**

We are offering six ASL classes on campus in Colorado Springs with 88 total participants registered; three on Tuesday and three on Thursday. Community classes are held in the evening. The Outreach team is partnering with the ASL specialists in Gottlieb to support parent classes for students attending CSDB. We are now in sixth week.

We have a contract with ASL Instructor to teach two different levels of ASL classes in Denver and they are in fourth week. Twenty-eight participants are enrolled in the Denver ASL classes.

**Immersion for Professionals**

Immersion for Professionals was held October 11, 2024. We have fifteen signed up for level 1, 15 for level 2 and 6 for level 3. Of the 36 participants, 50% work in the medical or education field, and about 33% work directly with the public. The remaining 17% did not identify their field of work or workplace.

**Colorado Digital Learning Solutions (CDLS) - Online ASL Courses for Middle and High School Students**

**CDLS** is the state-supported supplemental online program that provides Colorado districts, BOCES, and charter schools access to high quality online courses that supplement their existing course offerings in a 21st century learning environment. Thirty students are enrolled in the fall semester of ASL classes.

## Itinerant Services

The Teachers of the Visually Impaired and Certified Orientation and Mobility Specialists provide services to 31 students in five school districts/BOCES plus early intervention services to 34 families with BVI infants/toddlers. The TVIs/COMS will not be able to fulfill eight requests for services and/or evaluations so far this school year. Both of itinerant teachers in the vision field are dually licensed/certified as Teachers of the Visually Impaired and Orientation & Mobility Specialists.

Teachers of the Deaf services are provided to 52 students from two school districts and seven charter schools across the state. The Teachers of the Deaf will not be able to fulfill one service request so far this school year. Outreach has two Teachers of the Deaf.

## Early Education Team

**Blind/Low Vision Early Intervention**

Itinerant Teachers of the Visually Impaired in Outreach programs continue to receive referrals for new babies in the Pikes Peak region (which includes Teller, Park, El Paso, and Pueblo Counties). On Saturday, October 11, six families joined CSDB staff at Venetucci Farm for a fun, interactive, and exploratory day. The children pet the animals, enjoyed a hayride, picked a pumpkin, and went home with smiles and a book to continue exploring!

**Little Language Learners**

The Little Language Learners Toddler Program has had the opportunity to explore with peers through field trips this past month. They joined the preschool at Wishing Star Farms, joined the School for the Deaf at the North Pole, and joined peers at a presentation from Scott and Shayna, Deaf Mountaineers. Additionally, we have completed paperwork and are collecting information from parents for the Northern Colorado Little Language Learners pilot, which will host the Open House at Timberline Church in Fort Collins in November.

**CHIP Coordinators**

We would like to share the new programmatic name, along with the vision and mission statements for what used to be called the Colorado Home Intervention Program and the name for the Colorado Hearing Resource Coordinators (CO-Hear).

After reviewing suggestions from invested partners, and hours of internal dialogue, we realized the Colorado Home Intervention Program (CHIP) name could be tweaked, in addition to the CO-Hear name.

The CO-Hears will now be called the CHIP Coordinators and CHIP will now stand for Colorado HomeInclusion Program (CHIP) for children who are Deaf/Hard of Hearing.

This new program name has more inclusive and positive vocabulary, is reflective of the work we do and the population we provide services for and continues to honor the strong history of services in the state.

We will start to make these shifts on emails, materials, websites, etc. this month, and look forward to a fun and creative video that highlights this positive and needed update!

To tie this all together, we would like to share the vision and mission of the program:

Vision - Through CHIP, every family will feel confident, informed and well equipped, as the expert, to raise their child, who is Deaf/Hard of Hearing to thrive in their home and community.

Mission - The Colorado Home Inclusion Program - CHIP - celebrates and empowers all families and children who are Deaf / Hard of Hearing throughout their early education journey. Partnering with families and local programs, CHIP incorporates evidence-based best practices to support whole child development.

CHIP is currently serving 349 families across the state and received fourteen new referrals since September 1: nine of those meeting Early Hearing Detection Intervention (EHDI) guideline of “referral to early intervention by six months of age”.

**Early Literacy Development Initiative**

Our Early Education American Sign Language Lead continues to support sign language services on the IFSP and meet with local programs to be able to better support them to provide this service to families. In the last month, two new instructors have finished requirements to be a provider with the local program, one in Grand Junction and one in Fort Collins.

The CSRP team had the first consultation meeting of the year on October 19 with the topic of ASL as a language. This topic supports our Deaf instructors in really understanding the language to better support families in reaching their language goals. As in past months, the waiting list continues to grow. September data shows 96 active families, and twenty-three on the waiting list. Additionally, there are twenty-four children, birth through to three years old, receiving services from the Colorado Shared Reading Project team instead of having American Sign Language Services on the Individualized Family Service Plan (IFSP). With the goal of services for children birth to three being offered on the IFSP, we looked at data for the 24 children receiving CSRP: four have been in CSRP for three years and exit in the next three months, one will transition to IFSP services in the next month, seventeen are with local programs that don’t have ASL instructors to offer this service, yet, and two are children with unilateral hearing difference that don’t qualify for early intervention services.

The first virtual event was held October 2, and we had six families from across the state join us for storytelling and activities. The second Early Literacy Event of the year was held in Colorado Springs at Long Neck Pumpkin Farm. Thirteen families attended the event, mostly from the local Pikes Peak Area.

We have recently had conversations in our Early Education teams about assessing language acquisition for the child, not just the family. There are three CSDB Outreach staff that are certified evaluators for the Visual Communication Sign Language Checklist (VCSL), so it has taken time to really get this part of our early education programs going, however, this past month, there were eight referrals for children birth to three to receive the VCSL. We are looking forward to seeing this become a standard assessment tool for any child with American Sign Language as part of their communication and language plan.

**Ascent Program**

After a long hold, we were able to begin a new contract with Colorado Hands & Voice to continue the great work of the Ascent Program. The Ascent program is a no cost program for families who have children who are deaf, hard of hearing, or deafblind to meet with a variety of adults who have lived experiences and unique journeys as deaf, hard of hearing, or deafblind adults. This program is funded by the Health Resources Services Administration (HRSA) via the Early Hearing Detection and Intervention Program (EHDI) grant. We are excited to continue this program and begin collecting data related to Deaf adult to Family services.

## **Early Education Center**

The EEC has had a busy month! Three field trips have occurred! On September 19, our BVI students went to the North Pole. September 24, all students went to Wishing Star Farms. And September 26, the DHH students went to the North Pole. This month’s themes are Community Helpers and Halloween/Fall including weather. The students have enjoyed exploring community helper roles in the Children’s Village.

## ALL SCHOOLS

* Elementary programs for the schools for the Deaf and the Blind joined together for a pumpkin patch field trip on October 11th to Wishing Star Farm.
* The campus attended the White Cane Day Celebration at Acacia Park on October 18th. Thank you all for your support on a very important day for the blind community.
* Michele Brown visited from the Kentucky School for the Blind Charitable Foundation. She visited with Outreach, Bridges to Life, The School for the Blind, and ended her visit with Tera Spangler.

### School for the Deaf

* The Graphic Novels class recently started a unit on Sherlock Holmes's case, the Hound of the Baskervilles. They have been researching the background of Sherlock Holmes, Sir Arthur Conan Doyle, and the Victorian period.
* Our 4-5 grade ASL class learned about Classifiers and how they are used in ASL ABC storytelling. They worked on creating ABC Halloween ASL stories including Classifiers.
* Deaf+ students participated in an activity where they painted pumpkins for Colorado parks and wildlife and an archery event they will host next week.
* In Physical Education for Kindergarten to 5th grade, we have continued working on locomotor movements, and students have learned volleyball skills such as movement positioning, bumping, and setting. For 6th to 12th grade, we have focused on flag football working on catching and throwing skills.
* Middle School ELA students immersed themselves in an exciting creative writing unit that focused on character traits, author's purpose, and tone. With Halloween approaching, they designed their very own “little monsters,” each with unique character traits and personalities. From these characters, students created spooky short stories, exploring how character traits shape the narrative and how tone and author’s purpose influence the storytelling.
* Our 8th Grade students explored the question, “What is the horror genre?” and how authors create fear in their writing. They analyzed Frankenstein and Edgar Allan Poe’s chilling poems to uncover the techniques that make horror so effective. Through these discussions, students learned that horror doesn’t always need monsters—it can also rely on building suspense and atmosphere. To put their knowledge into practice, they created their own short stories or poems, focusing on using suspense to engage their readers.
* Kindergarteners have begun learning addition and subtraction skills using fall items like leaves and pumpkins! Also, they began working on a visual model of weather, making a storm cloud out of cotton balls and pipe cleaners, snow out of popsicle sticks, etc.
* Students in World History compared their community with ancient Ur by thinking about how each demonstrates the five characteristics of civilizations. They create a Venn diagram on a poster showing similarities and differences and provide a written summary of their idea.
* Students in Civics class reviewed the strengths of the Constitution and the weaknesses of the Articles of Confederation. Students wrote one sentence about each line of the graphic organizer in the feature. Their sentences explained why each weakness of the Articles of Confederation was a problem and how the Constitution addressed each of these problems. They created a poster that outlined the strengths and weaknesses.
* Students in 4th/5th grade learned about different types of energy and energy transfer. They learned about potential and kinetic energy as well as energy transfer and transformation. Students did a fun experiment where they built a pom-pom launcher. They then used different items and figured out if they had potential or kinetic energy and if they had energy transfer or transformation. They figured this out for the pom-pom launcher, a wind-up toy, a bouncy ball, and a marble.
* Bilingual Grammar Curriculum Training – all English and ASL teachers received training on the BGC curriculum on October 4th and developed an implementation plan for implementing the BGC curriculum and monitoring student progress in the development of ASL and English skills for students.
* CSDB/RMD Outdoor Education Camp – 18 CSDB and 21 RMDS students joined together to provide an Outdoor Education Camp experience this week at the YMCA Rockies-Snow Mountain Ranch. They participated in teambuilding, challenge courses, archery, climbing, hiking, and more. They also learned about forest ecology and survival skills.

### School for the Blind

* Our Secondary Health classes have been focusing on mental and emotional health, self-esteem, identifying emotions and the difference between expressing emotions in positive and negative ways.
* Science classes cover organisms and their relationships in biology and the properties of the atmosphere in Earth Science.
* Students in art class just wrapped up their White Cane Day projects and reflections. They are moving into a Dia De Los Muertos art project to wrap up the month of October.
* Civics classes are studying the Bill of Rights, Guaranteeing Rights, and Citizen’s Right and Responsibilities.
* Our functional social studies class is learning about early humans, their tools, shelter, art, and animal migrations.
* Economic classes are defining household budget, other vocabulary terms, and explaining how a household budget can help them reach their financial goals.
* Secondary ELA students are reading” The Tragedy of Romeo and Juliet”
* Students are working hard on their senior Capstone projects.
* Career Exploration classes are discussing customer service, careers where customer service is essential, and comparing bad vs. good customer service.
* Post Secondary Preparation students are participating in off campus work experiences at the Arc Thrift Store and Zach’s Place.
* Elementary math students are reading and writing numbers to 1,000, using word symbols to compare numbers, reading and writing numbers in standard, word, and expanded form.
* High School math students are graphing and writing equations in slope-intercept form, applying additive inverse and understanding of addition of fractions.
* The literacy teachers visited Coperni 3 to observe their literacy instruction and structure. The team members came back motivated and excited to implement new ideas and strategies observed.
* Three teachers received a two day intensive training on the Cadence Braille Display. CSDB recently purchased two sets of Cadence devices to be used in math, science, and technology classes.
* In the school for the blind, MTSS has provided teachers with additional supports in creating academic and behavior interventions for students who are struggling at the tier I level. Within these supports MTSS has helped with creating data collection methods and progress monitoring to evaluate the growth of the student and assess if the student needs tier II or tier III level of support to be successful . Interventions are assessed on either a 4-week or 6-week cycle depending on the need of the student, the MTSS team meets to evaluate the data and success of the intervention. During each meeting we make adjustments to the intervention, adjustments to the data collection, and discuss whether the student needs to continue receiving support through MTSS or can exit the MTSS process. Parents are included within the MTSS process as well. They are informed of all interventions, goals for the interventions, and informed on the progress their child is making. Additionally, parents are informed of the meeting dates/times and provided with a parent input form so they have multiple opportunities to participate in the MTSS process as well.

### Bridges to Life

* All students in the Bridges to Life program have been placed in community, supported or campus jobs. Our newest employee partners are South Co Tire and Rocky Mountain Soap Company.
* One of the students in the Blind/VI program is now running the inventory, repair and distribution of braillewriters on campus.
* Students recently partnered with the Independence Center and met with El Paso County Clerk and Recorder, Steve Schleiker to talk about accessible voting practices in Colorado Springs. Because of our meeting, Mr. Schleiker pledged to add ASL videos translating the issues on the 2024 ballot. Braille ballots were also brought up by the students but more discussion needs to happen at a state and federal level.

## STUDENT SERVICES

* CSDB participated in the Facilitated Monitoring process through CDE on October 16 and 17. This process is a 2-day in person monitoring in collaboration with stakeholders from CSDB, guided by the CDE monitoring team. The process included two parts:
	+ A group of CSDB staff learned about our current data and examined how current policies, procedures, and practices affect the outcomes of students we serve.
	+ The Educational Benefit Review (EBR) is a review process that involves comparing a student’s current IEP with the prior two years’ IEPs to evaluate the provision of FAPE. A representative group from CSDB staff examined and discussed components of each IEP to determine if the program was reasonably calculated to enable the student to make progress, and the student is receiving educational benefit from their current programming.

Next steps include completing all leftover documents that were not reviewed during the two day visit and submitting them to CDE, drafting an action plan to address areas of identified growth in our services, review action plan and receive feedback from CDE, then, implementation of action plan. The facilitated monitoring process was beneficial and helped us review our processes, compliance, and there was rich discussion regarding educational programming and benefit for students.

* The Speech Language Pathologists on campus collaborated with staff around our instructional programs. The BTL students are supported off campus in the work place to practice language and communication skills as they navigate their placements in the community. The CSDB SLP determines if there is additional resources or materials that can be provided to help improve communication. When students are not at work, she goes into the classroom to support different strategies that the students can use to communicate with their bosses. The students in preschool and early elementary practice language that transfers to supporting literacy such as learning “pumpkin prepositions", child-led play with students, or using reading a-z books to work on language goals such as answering wh- questions
* Our Orientation and Mobility Department continues to serve nearly every student who is blind or has low vision on the CSDB campus. They are busy working on IEP goals, and for many, writing new IEPS and new goals for the coming year. They also worked hard to orient our brand-new students to the Adams building and the CSDB campus so that they can travel to their classes and necessary objectives as independently as possible. Our Orientation and Mobility Specialist that works primarily with BTL students has been teaching and practicing routes with students in the community for work and post-secondary education classes.
* Our Spanish Family Liaison accompanies our students with Limited English Proficiency in various related services to ensure they are benefitting from the services while becoming more proficient in spoken English.
* The motor team (OT/PT) collaborates with staff to support the developmental growth of our students. They’ve had valuable opportunities to accompany students on field trips, where they integrated therapeutic strategies into real-world settings and observed students functional skills in action.

## STUDENT LIFE

**Athletics**

* Oct 21st Senior night, to honor our Volleyball team’s seniors as they play against Kiowa.
* Oct 23rd Middle School volleyball had a game against Rocky Mountain Deaf School.
* October 25th, our Goalball team is traveling to Dallas Texas for a Goalball tournament.

### Afterschool Programs

* Flag Football Club
* Outdoor adventure club (elementary students)

### Dorm Activities

* Weight training at the CSDB Gym
* Movie Night in Palmer Hall
* Off campus Garden
* Hiking
* Springs Trampoline Park
* Campus Bike riding
* Arts and Crafts

### Residential Overview

* We have 6 vacant positions. We have been unable to fill all these vacancies with the Temporary Aides we have so our Health Care Technician 4’s (Mid-level Management) and the Director of Student Life have been filling in the gaps we were not able to fill with Temporary Aides (Subs).

## COMMUNICATIONS

**Media**

Fox 21 – “Event celebrates and educates on visibility canes” [Published Oct. 18](https://www.fox21news.com/news/local/event-celebrates-and-educates-on-visibility-canes/)

The Gazette– “PHOTOS: CSDB Celebrates White Cane Day” [Published Oct. 18](https://gazette.com/multimedia/photos-colorado-school-for-the-deaf-and-the-blind-celebrates-white-cane-day/collection_83e25d22-8d87-11ef-b603-db264e8e42d4.html)

**Videos for Social Media (Facebook, Instagram, and YouTube)**

* Flag Football vs RMDS
* V.I.B.E.S. Department of the Month
* Deaf Mountaineers Scott & Shayna
* CSDB Job Openings (26,256 reached on Facebook from Oct. 18-Oct. 24)
* White Cane Day
* Deafhood Training event at CSDB

**Website Data – August 16 – September 15, 2024**

Page views/Month 19,790

**Social Media – September 16 - October 15, 2024**

Facebook

Reach 62,700 - 18.7% decrease from previous month

Total Followers 11,300

Instagram

Reach 7,100 - 479.6% increase from previous month

Total Followers 697

YouTube

Views/Hours 13,800 / 698

New Subscribers + 111

Subscribers 6,344